

# **2016-17 Texas Academic Performance Report**

District Name: **HENRY FORD ACADEMY ALAMEDA SCHOOL**

District Number: **015833**

2017 Accountability Rating: **Met Standard**

**This district is a Charter District.**

**2017 Special Education Determination Status:**

***Meets Requirements***

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End of Course	State	Region 20										Two or More Races	Special Ed	Econ Disadv	ELL	
		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Hispanic	White	American Indian					
English I	2017	64%	64%	77%	*	76%	-	-	-	-	-	-	*	71%	-	
	2016	65%	63%	65%	*	64%	*	-	-	-	-	-	*	64%	-	
English II	2017	66%	65%	63%	*	60%	*	-	-	-	-	-	*	54%	-	
	2016	67%	67%	68%	*	68%	*	-	-	-	-	-	*	61%	-	
Algebra I	2017	83%	81%	73%	*	72%	-	-	-	-	-	-	*	80%	-	
	2016	78%	75%	50%	*	45%	83%	-	-	-	-	-	*	50%	-	
Biology	2017	86%	85%	91%	-	91%	-	-	-	-	-	-	*	83%	-	
	2016	87%	87%	79%	*	75%	*	-	-	-	-	-	*	79%	-	
U.S. History	2017	91%	92%	91%	*	89%	100%	-	-	-	-	-	*	89%	-	
	2016	91%	90%	90%	*	94%	*	-	-	-	-	-	*	91%	-	
<b>STAAR Percent at Approaches Grade Level or Above</b>																
<b>All Grades</b>																
All Subjects	2017	75%	73%	81%	*	79%	100%	-	-	-	-	-	45%	77%	-	
	2016	75%	72%	68%	*	67%	86%	-	-	-	-	-	33%	65%	*	
Reading	2017	72%	71%	70%	*	69%	*	-	-	-	-	-	*	63%	-	
	2016	73%	71%	67%	*	66%	89%	-	-	-	-	-	*	62%	*	
Mathematics	2017	79%	77%	73%	*	72%	-	-	-	-	-	-	*	80%	-	
	2016	76%	73%	50%	*	45%	83%	-	-	-	-	-	*	50%	-	
Science	2017	79%	77%	91%	-	91%	-	-	-	-	-	-	*	83%	-	
	2016	79%	77%	79%	*	75%	*	-	-	-	-	-	*	79%	-	
Social Studies	2017	77%	76%	91%	*	89%	100%	-	-	-	-	-	*	89%	-	
	2016	77%	75%	90%	-	94%	*	-	-	-	-	-	*	91%	-	
<b>STAAR Percent at Meets Grade Level</b>																
<b>All Grades</b>																
Two or More Subjects	2017	48%	45%	52%	*	48%	89%	-	-	-	-	-	*	35%	-	
	2016	45%	41%	51%	*	48%	89%	-	-	-	-	-	*	44%	-	

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STAAR Percent at Meets Grade Level	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Grades</b>													
Reading	2017	48%	46%	64%	*	63%	*	-	-	-	*	41%	-
	2016	45%	43%	43%	*	41%	83%	-	-	-	*	35%	*
Mathematics	2017	48%	44%	31%	-	31%	-	-	-	-	*	*	-
	2016	43%	38%	*	*	*	-	-	-	-	-	*	-
Science	2017	52%	49%	52%	-	52%	-	-	-	-	*	*	-
	2016	47%	44%	63%	*	60%	-	-	-	-	-	50%	-
Social Studies	2017	51%	50%	53%	*	47%	89%	-	-	-	*	37%	-
	2016	47%	46%	78%	-	73%	*	-	-	-	*	80%	-
<b>STAAR Percent at Masters Grade Level</b>													
<b>All Grades</b>													
All Subjects	2017	20%	18%	9%	*	7%	42%	-	-	-	*	*	-
	2016	18%	15%	3%	*	4%	*	-	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	-	-	*	*	-
	2016	17%	15%	*	*	*	*	-	-	-	*	*	*
Mathematics	2017	23%	19%	*	*	*	-	-	-	-	*	*	-
	2016	19%	16%	*	*	*	-	-	-	-	*	*	-
Science	2017	19%	18%	*	-	*	-	-	-	-	*	*	-
	2016	16%	15%	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	27%	27%	21%	*	14%	56%	-	-	-	*	*	-
	2016	22%	21%	*	-	*	*	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	61%	60%	*	*	*	*	-	-	-	*	*	-
	2016	62%	60%	*	*	*	*	-	-	-	*	*	*
Reading	2017	59%	59%	*	*	*	*	-	-	-	*	*	-
	2016	60%	59%	*	*	*	*	-	-	-	*	*	*

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STAAR Percent Met or Exceeded Progress	State	Region 20	District	Race											
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELLs		
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	64%	61%	*	-	*	-	-	-	-	-	-	*	*	*
	2016	63%	60%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Reading</b>															
All Subjects	2017	19%	18%	*	*	*	*	*	*	*	*	*	*	*	*
	2016	17%	16%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	17%	17%	*	*	*	*	*	*	*	*	*	*	*	*
	2016	16%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	18%	*	*	*	*	*	*	*	*	*	*	*	*
	2016	17%	16%	*	*	*	*	*	*	*	*	*	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 20	District	Bilingual Education					ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL					
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>All Grades</b>													
All Subjects	2017 75%	73%	81%	-	-	-	-	-	-	-	-	-	
	2016 75%	72%	68%	-	-	-	-	-	-	-	-	-	
Reading	2017 72%	71%	70%	-	-	-	-	-	-	-	-	-	
	2016 73%	71%	67%	-	-	-	-	-	-	-	-	-	
Mathematics	2017 79%	77%	73%	-	-	-	-	-	-	-	-	-	
	2016 76%	73%	50%	-	-	-	-	-	-	-	-	-	
Science	2017 79%	77%	91%	-	-	-	-	-	-	-	-	-	
	2016 79%	77%	79%	-	-	-	-	-	-	-	-	-	
Social Studies	2017 77%	76%	91%	-	-	-	-	-	-	-	-	-	
	2016 77%	75%	90%	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Meets Grade Level</b>													
<b>All Grades</b>													
<b>Two or More Subjects</b>													
	2017 48%	45%	52%	-	-	-	-	-	-	-	-	-	
	2016 45%	41%	51%	-	-	-	-	-	-	-	-	-	
Reading	2017 48%	46%	64%	-	-	-	-	-	-	-	-	-	
	2016 46%	43%	43%	-	-	-	-	-	-	-	-	-	
Mathematics	2017 48%	44%	31%	-	-	-	-	-	-	-	-	-	
	2016 43%	39%	*	-	-	-	-	-	-	-	-	-	
Science	2017 52%	49%	52%	-	-	-	-	-	-	-	-	-	
	2016 47%	44%	63%	-	-	-	-	-	-	-	-	-	
Social Studies	2017 51%	50%	53%	-	-	-	-	-	-	-	-	-	
	2016 47%	46%	78%	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>													
<b>All Grades</b>													
All Subjects	2017 20%	18%	9%	-	-	-	-	-	-	-	-	-	
	2016 18%	15%	3%	-	-	-	-	-	-	-	-	-	

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAR Percent at Masters Grade Level	State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAR Percent at Masters Grade Level</b>													
All Grades	2017	19%	17%	*	-	-	-	-	-	-	-	-	-
Reading	2016	17%	15%	*	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	19%	*	-	-	-	-	-	-	-	-	-
	2016	19%	16%	*	-	-	-	-	-	-	-	-	-
Science	2017	19%	18%	*	-	-	-	-	-	-	-	-	-
	2016	16%	15%	*	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	27%	21%	-	-	-	-	-	-	-	-	-
	2016	22%	21%	*	-	-	-	-	-	-	-	-	-
<b>STAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	61%	60%	*	-	-	-	-	-	-	-	-	-
	2016	62%	60%	*	-	-	-	-	-	-	-	-	-
Reading	2017	59%	59%	*	-	-	-	-	-	-	-	-	-
	2016	60%	59%	*	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	61%	*	-	-	-	-	-	-	-	-	-
	2016	63%	60%	*	-	-	-	-	-	-	-	-	-
<b>STAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	19%	18%	*	-	-	-	-	-	-	-	-	-
	2016	17%	16%	*	-	-	-	-	-	-	-	-	-
Reading	2017	17%	17%	*	-	-	-	-	-	-	-	-	-
	2016	16%	15%	*	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	18%	*	-	-	-	-	-	-	-	-	-
	2016	17%	16%	*	-	-	-	-	-	-	-	-	-

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	2017 STAAR Participation (All Grades)												
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	90%	100%	90%	92%	-	-	-	-	95%	96%	-
Not Included in Accountability													
Mobile	4%	5%	9%	0%	10%	8%	-	-	-	-	5%	4%	-
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	100%	100%	*
Included in Accountability	94%	93%	89%	100%	92%	96%	-	-	-	-	100%	99%	*
Not Included in Accountability													
Mobile	4%	5%	10%	0%	7%	4%	-	-	-	-	0%	1%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	*
Absent	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*

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 2016-17 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.3%	90.8%	*	90.4%	91.8%	*	-	-	-	92.8%	90.1%	-
2014-15	95.7%	95.3%	91.2%	*	91.3%	91.5%	*	-	*	*	92.0%	90.8%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.8%	2.7%	*	3.4%	0.0%	*	-	-	-	0.0%	3.5%	-
2014-15	2.1%	2.3%	2.3%	*	2.7%	0.0%	*	-	*	*	0.0%	2.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	86.7%	92.1%	-	90.6%	100.0%	-	-	-	-	*	87.5%	-
Received GED	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	8.7%	7.9%	-	9.4%	0.0%	-	-	-	-	*	12.5%	-
Graduates and GED	89.6%	87.2%	92.1%	-	90.6%	100.0%	-	-	-	-	*	87.5%	-
Grads, GED, & Cont	93.8%	91.3%	92.1%	-	90.6%	100.0%	-	-	-	-	*	87.5%	-
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	86.7%	*	84.2%	100.0%	-	-	-	*	82.8%	89.7%	*
Received GED	0.6%	0.6%	4.4%	*	5.3%	0.0%	-	-	-	-	*	6.9%	*
Continued HS	4.1%	3.4%	2.2%	*	2.6%	0.0%	-	-	-	*	3.4%	6.9%	*
Dropped Out	6.3%	7.6%	6.7%	*	7.9%	0.0%	-	-	-	*	6.9%	89.7%	*
Graduates and GED	89.6%	89.0%	91.1%	*	89.5%	100.0%	-	-	-	*	89.7%	89.7%	*
Grads, GED, & Cont	93.7%	92.4%	93.3%	*	92.1%	100.0%	-	-	-	*	93.1%	93.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	89.2%	88.9%	*	86.8%	100.0%	-	-	-	*	86.2%	93.1%	*
Received GED	0.8%	0.8%	4.4%	*	5.3%	0.0%	-	-	-	*	6.9%	6.9%	*
Continued HS	1.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	6.9%	*
Dropped Out	6.7%	8.8%	6.7%	*	7.9%	0.0%	-	-	-	*	6.9%	93.1%	*
Graduates and GED	92.1%	90.0%	93.3%	*	92.1%	100.0%	-	-	-	*	93.1%	93.1%	*
Grads, GED, & Cont	93.3%	91.2%	93.3%	*	92.1%	100.0%	-	-	-	*	93.1%	93.1%	*
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	94.5%	*	93.8%	*	-	-	-	*	90.3%	90.3%	-
Received GED	1.0%	1.1%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.2%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	8.5%	5.5%	*	6.3%	*	-	-	-	*	9.7%	9.7%	-
Graduates and GED	91.5%	90.3%	94.5%	*	93.8%	*	-	-	-	*	90.3%	90.3%	-
Grads, GED, & Cont	92.8%	91.5%	94.5%	*	93.8%	*	-	-	-	*	90.3%	90.3%	-



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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	89.2%	94.5%	*	93.8%	*	-	-	-	-	*	90.3%	-
Received GED	1.2%	1.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.9%	5.5%	*	6.3%	*	-	-	-	-	*	9.7%	-
Graduates and GED	92.2%	90.5%	94.5%	*	93.8%	*	-	-	-	-	*	90.3%	-
Grads, GED, & Cont	92.8%	91.1%	94.5%	*	93.8%	*	-	-	-	-	*	90.3%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	86.7%	92.1%	-	90.6%	100.0%	-	-	-	-	*	87.5%	-
Class of 2015	89.0%	88.3%	86.7%	*	84.2%	100.0%	-	-	-	-	*	82.8%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	89.2%	88.9%	*	86.8%	100.0%	-	-	-	-	*	86.2%	*
Class of 2014	90.4%	89.2%	94.5%	*	93.8%	*	-	-	-	-	*	90.3%	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.2%	94.5%	*	93.8%	*	-	-	-	-	*	90.3%	-
Class of 2013	90.9%	89.3%	*	-	-	-	-	-	-	-	*	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	86.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2015	86.1%	87.1%	75.0%	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	1.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Class of 2015	3.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	40.8%	76.9%	-	75.0%	*	-	-	-	-	*	66.7%	-
Class of 2015	38.7%	28.5%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	82.1%	91.4%	-	89.7%	100.0%	-	-	-	-	*	85.7%	-
Class of 2015	84.1%	82.9%	15.4%	*	9.4%	60.0%	-	-	-	-	*	8.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	84.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
2014-15	84.3%	85.2%	85.7%	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	1.5%	6.3%	-	0.0%	*	-	-	-	-	-	8.3%	-
2014-15	3.5%	0.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	38.7%	68.8%	-	69.2%	*	-	-	-	-	-	58.3%	-
2014-15	37.3%	26.7%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	80.0%	89.7%	-	87.1%	100.0%	-	-	-	-	*	81.8%	*
2014-15	82.2%	80.9%	15.8%	*	9.4%	*	-	-	*	-	*	8.7%	*
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	54.1%	79.1%	-	75.9%	91.7%	*	-	-	-	85.7%	77.1%	-
2014-15	54.5%	55.2%	63.6%	*	64.1%	63.6%	-	-	*	-	55.6%	60.4%	*
<b>English Language Arts</b>													
2015-16	30.1%	30.4%	63.9%	-	63.3%	63.6%	*	-	-	-	60.0%	57.6%	-
2014-15	29.0%	31.4%	41.3%	*	39.7%	50.0%	-	-	*	-	55.6%	34.0%	*
<b>Mathematics</b>													
2015-16	43.1%	43.3%	5.8%	-	2.3%	25.0%	*	-	-	-	*	6.9%	-
2014-15	43.8%	44.7%	34.0%	-	37.2%	20.0%	-	-	-	-	0.0%	27.6%	-
<b>Science</b>													
2015-16	12.2%	11.4%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	12.7%	12.4%	54.2%	*	57.9%	40.0%	-	-	-	-	0.0%	52.9%	-
<b>Social Studies</b>													
2015-16	29.0%	29.1%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	28.4%	28.5%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	33.6%	70.6%	*	68.0%	76.2%	*	-	-	-	76.9%	73.1%	-
2014-15	34.6%	33.4%	54.2%	*	56.5%	47.8%	*	-	*	-	42.1%	53.3%	*
<b>English Language Arts</b>													
2015-16	16.2%	15.7%	61.3%	*	60.6%	55.0%	*	-	-	-	63.6%	61.5%	*
2014-15	15.7%	15.9%	42.1%	*	43.0%	40.9%	*	-	*	-	42.1%	39.6%	*
<b>Mathematics</b>													
2015-16	19.3%	19.2%	10.0%	*	6.8%	23.5%	*	-	-	-	0.0%	9.8%	-
2014-15	19.4%	19.4%	16.1%	-	17.6%	10.0%	*	-	-	-	0.0%	11.8%	-
<b>Science</b>													
2015-16	5.1%	4.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	5.2%	5.1%	16.9%	-	18.0%	13.3%	*	-	-	-	9.1%	16.7%	-
<b>Social Studies</b>													
2015-16	20.8%	19.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	19.5%	18.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	48.5%	66.7%	-	60.9%	85.7%	-	-	-	-	*	62.5%	-
2014-15	42.0%	38.0%	12.0%	-	9.0%	*	-	-	*	-	*	13.0%	*

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<b>College-Ready Graduates</b>													
<b>Mathematics</b>													
2015-16	44.6%	39.3%	20.0%	-	17.4%	28.6%	-	-	-	-	*	12.5%	-
2014-15	38.0%	33.0%	4.0%	*	0.0%	*	-	-	*	-	*	0.0%	*
<b>Both Subjects</b>													
2015-16	38.7%	35.4%	20.0%	-	17.4%	28.6%	-	-	-	-	*	12.5%	-
2014-15	35.0%	30.0%	4.0%	*	0.0%	*	-	-	*	-	*	0.0%	*
<b>Either Subject</b>													
2015-16	56.4%	52.3%	66.7%	-	60.9%	85.7%	-	-	-	-	*	62.5%	-
2014-15	45.0%	40.0%	12.0%	*	9.0%	*	-	-	*	-	*	13.0%	*
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	73.3%	71.8%	-	67.7%	87.5%	-	-	-	-	*	59.1%	-
2014-15	74.5%	70.9%	60.5%	*	59.4%	*	-	-	*	-	*	52.2%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	27.8%	48.7%	-	41.9%	75.0%	-	-	*	-	*	40.9%	-
2014-15	10.6%	9.7%	5.3%	*	6.3%	*	-	-	*	-	*	8.7%	*
<b>Mathematics</b>													
2015-16	18.1%	20.3%	15.4%	-	12.9%	25.0%	-	-	-	-	*	9.1%	-
2014-15	7.1%	6.1%	0.0%	*	0.0%	*	-	-	*	-	*	0.0%	*
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	47.8%	71.8%	-	67.7%	87.5%	-	-	-	-	*	59.1%	-
2014-15	48.1%	48.0%	57.9%	*	59.4%	*	-	-	*	-	*	52.2%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	12.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2014-15	10.6%	10.9%	0.0%	*	0.0%	*	-	-	*	-	*	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	44.9%	38.5%	-	38.7%	37.5%	-	-	-	-	*	45.5%	-
2014-15	43.4%	45.3%	42.1%	*	40.6%	*	-	-	*	-	*	43.5%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	43.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2014-15	46.6%	39.1%	0.0%	*	0.0%	*	-	-	*	-	*	0.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	26.5%	1.4%	?	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	24.9%	26.9%	30.9%	*	32.4%	20.0%	-	-	*	*	n/a	32.7%	n/a
<b>English Language Arts</b>													
2016	15.5%	17.2%	1.4%	?	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	15.1%	17.6%	1.2%	*	1.5%	0.0%	-	-	*	*	n/a	0.0%	n/a

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<b>AP/IB Results (Participation)</b>													
<b>Mathematics</b>													
2016	6.8%	6.5%	0.0%	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	6.8%	7.2%	1.2%	*	1.5%	0.0%	-	-	*	*	n/a	0.0%	n/a
<b>Science</b>													
2016	10.4%	10.1%	1.4%	?	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	10.2%	11.1%	16.0%	*	16.2%	20.0%	-	-	*	*	n/a	17.3%	n/a
<b>Social Studies</b>													
2016	14.8%	15.8%	1.4%	?	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	14.4%	15.9%	1.2%	*	1.5%	0.0%	-	-	*	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	41.8%	*	*	-	-	-	-	-	-	n/a	-	n/a
2015	49.1%	42.7%	60.0%	-	63.6%	*	-	-	*	-	n/a	58.8%	n/a
<b>English Language Arts</b>													
2016	43.3%	35.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
2015	43.7%	37.1%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	35.1%	32.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
2015	35.4%	33.1%	15.4%	-	18.2%	*	-	-	-	-	n/a	11.1%	n/a
<b>Social Studies</b>													
2016	41.6%	35.8%	*	*	-	-	-	-	-	-	n/a	-	n/a
2015	40.1%	33.3%	*	*	*	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	75.6%	59.0%	-	58.1%	62.5%	-	-	-	-	n/a	50.0%	n/a
Class of 2015	68.3%	67.8%	65.8%	*	65.6%	*	-	-	*	-	n/a	58.3%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	17.0%	0.0%	-	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
Class of 2015	24.3%	20.5%	4.0%	*	0.0%	*	-	-	*	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1314	1259	-	1241	1316	-	-	-	-	n/a	1288	n/a
Class of 2015	1394	1360	1245	*	1214	*	-	-	*	-	n/a	1166	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	864	850	-	838	886	-	-	-	-	n/a	878	n/a
Class of 2015	912	893	845	*	818	*	-	-	*	-	n/a	778	n/a
<b>Mathematics</b>													
Class of 2016	472	449	410	-	404	430	-	-	-	-	n/a	409	n/a
Class of 2015	482	467	400	*	396	*	-	-	*	-	n/a	388	n/a

District Name: HENRY FORD ACADEMY ALAMEDA SCHOOL  
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Average ACT Score	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Subjects</b>													
Class of 2016	20.3	20.4	19.8	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.3	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	20.1	20.5	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	19.9	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2016	20.5	20.5	17.7	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	20.5	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2016	20.5	20.6	20.3	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.5	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	53.1%	42.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	55.6%	39.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	49.7%	36.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.3%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	113	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	0	0.0%	371,682	7.0%
Grade 1	0	0.0%	395,568	7.4%
Grade 2	0	0.0%	408,582	7.6%
Grade 3	0	0.0%	412,581	7.7%
Grade 4	0	0.0%	410,882	7.7%
Grade 5	0	0.0%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.4%
Grade 7	0	0.0%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	30	26.5%	431,486	8.1%
Grade 10	22	19.5%	395,057	7.4%
Grade 11	39	34.5%	363,655	6.8%
Grade 12	22	19.5%	330,422	6.2%
Ethnic Distribution:				
African American	3	2.7%	673,291	12.6%
Hispanic	94	83.2%	2,802,180	52.4%
White	14	12.4%	1,499,559	28.1%
American Indian	1	0.9%	20,701	0.4%
Asian	1	0.9%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	0	0.0%	115,582	2.2%
Economically Disadvantaged	55	48.7%	3,155,117	59.0%
Non-Educationally Disadvantaged	58	51.3%	2,188,717	41.0%
English Language Learners (ELL)	3	2.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	61	54.0%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10	**	467,611	8.7%
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	207,935	44.5%
Students with Physical Disabilities	0	0.0%	102,283	21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Behavioral Disabilities	*	*	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

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Student Information	District		State	
	Count	Percent	Count	Percent
<b>Graduates (Class of 2016):</b>	<b>39</b>	<b>100.0%</b>	<b>324,311</b>	<b>100.0%</b>
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	0	0.0%	41,084	12.7%
Hispanic	31	79.5%	157,633	48.6%
White	8	20.5%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	0	0.0%	42,804	13.2%
Recommended H.S. Program/DAP	23	59.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	4	10.3%	11,477	3.5%
Foundation High School Plan (Endorsement)	1	2.6%	1,501	0.5%
Foundation High School Plan (DLA)	11	28.2%	13,904	4.3%
Special Education Graduates	4	10.3%	23,325	7.2%

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Student Information  
 Retention Rates by Grade:

	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Kindergarten	-	1.8%	-	7.7%
Grade 1	-	3.8%	-	6.8%
Grade 2	-	2.4%	-	3.1%
Grade 3	-	1.6%	-	1.2%
Grade 4	-	0.8%	-	0.7%
Grade 5	-	0.4%	-	0.7%
Grade 6	-	0.5%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	District		State	
	Count	Percent	Count	Percent

Data Quality: Underreported Students 1 0.7% 6,686 0.3%

Class Size Information

District

State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten		-	18.8
Grade 1	-	-	18.8
Grade 2	-	-	18.9
Grade 3	-	-	19.0
Grade 4	-	-	19.0
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts		19.3	16.8
Foreign Languages		21.0	18.7
Mathematics		15.6	18.0
Science		21.3	19.0
Social Studies		20.7	19.4



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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	11.7	100.0%	705,007.9	100.0%
Professional Staff:				
Teachers	9.7	83.0%	451,253.5	64.0%
Professional Support	8.0	68.1%	352,756.1	50.0%
Campus Administration (School Leadership)	0.7	6.3%	70,392.1	10.0%
Central Administration	0.5	4.3%	20,492.1	2.9%
Educational Aides:	1.0	8.5%	67,934.0	9.6%
Auxiliary Staff:	1.0	8.5%	185,820.3	26.4%
Total Minority Staff:	7.0	59.6%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	12.5%	35,986.3	10.2%
Hispanic	2.3	29.2%	93,694.5	26.6%
White	4.7	58.3%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	5.0	62.5%	83,544.8	23.7%
Females	3.0	37.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	8.0	100.0%	262,745.0	74.5%
Masters	0.0	0.0%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	71.7%	27,413.0	7.8%
1-5 Years Experience	1.9	24.1%	98,846.9	28.0%
6-10 Years Experience	0.3	4.2%	73,646.0	20.9%
11-20 Years Experience	0.0	0.0%	98,156.2	27.8%
Over 20 Years Experience	0.0	0.0%	54,694.0	15.5%
Number of Students per Teacher	14.1	n/a	15.1	n/a

Staff Information		District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	19.5	
Average Years Experience of Principals with District	2.0	12.2	
Average Years Experience of Assistant Principals	0.0	15.7	
Average Years Experience of Assistant Principals with District	0.0	10.1	
Average Years Experience of Teachers:	1.7	10.9	
Average Years Experience of Teachers with District:	1.0	7.2	
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,406	\$46,199	
1-5 Years Experience	\$52,989	\$48,779	
6-10 Years Experience	\$52,854	\$51,184	
11-20 Years Experience	-	\$54,396	
Over 20 Years Experience	-	\$60,913	
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$46,109	\$52,525	
Professional Support	\$52,854	\$61,728	
Campus Administration (School Leadership)	\$85,680	\$76,471	
Central Administration	\$85,680	\$100,397	
Instructional Staff Percent:	68.1%	64.6%	
Turnover Rate for Teachers:	24.1%	16.4%	
<b>Staff Exclusions:</b>			
Shared Services Arrangement Staff	0.0	1.1125	
Professional Staff	0.0	216.4	
Educational Aides	0.0	454.3	
Auxiliary Staff			
Contracted Instructional Staff:	0.0	2,110.5	

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.7%	1,005,219	18.8%
Career & Technical Education	22	19.5%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	10	8.8%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.2	2.1%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	7.8	97.9%	256,918.3	72.8%
Special Education	0.0	0.0%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016Financial Actual Report

- iv Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- vi Indicates results are masked due to small numbers to protect student confidentiality.
- vii When only one group is masked, then the second smallest group is masked (regardless of size).
- viii Indicates zero observations reported for this group.
- ix Indicates data reporting is not applicable for this group.
- x Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- xi Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.