

# **AGENDA**

#### HFLI Board of Trustees Meeting Tuesday, May 18, 2021 9:15am EST/8:15am CST

Notice is hereby given that a Meeting of the Board of Directors of Henry Ford Learning Institute will be held on May 18, 2021 beginning at 9:15AM. DUE TO COVID-19 EMERGENCY THIS MEETING WILL BE VIRTUAL AND THIS MEETING WILL BE CONDUCTED BY TELEPHONE CONFERENCE AND/OR VIDEO CONFERENCE IN ACCORDANCE WITH THE GOVERNOR'S AUTHORIZATION CONCERNING SUSPENSION OF CERTAIN OPEN MEETING LAW REQUIREMENTS FOR COVID-19 (CORONAVIRUS) DISASTER.

Members of the public may access the meeting by dialing +1 312 626 6799 or clicking <a href="https://hfli.zoom.us/j/92995954464">https://hfli.zoom.us/j/92995954464</a> A quorum of members of the Board of Directors will participate in the meeting and will be audible to the public.

Items will not necessarily be discussed or considered in the order they are printed on the agenda below. If, during the course of the meeting, discussion of any item on the agenda should be held in an executive or closed session, the Board will convene in such executive or closed session as permitted by and in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Roll Call and Quorum Check

Call Meeting to Order

**Public Comment** 

#### **Open Session: Action Items**

a.	Review and Approve Minutes from Board of Trustees' Meeting on February 16, 2021	p. 3
b.	Review and Approve Minutes from HFLI Executive Committee Meetings on March 12 and 14, and May 4	p. 7
C.	Discuss and Approve TEA Waiver Winter Storm Uri Submissions	p. 9
d.	Discuss and Approve TEA Waiver for Missed School Days due to Winter Storm Uri	p. 1



e.	Discuss and Approve Resolution to Pay Employees for Missed Days due to Winter Storm Uri	p. 12
f.	Discuss and Approve HFA Alameda School Employee Working Calendars	p. 13
g.	Discuss and Approve HFA Alameda School 2021-22 Calendar	p. 18
h.	Discuss and Approve TEA 2021-22 Allotment and TEKS Certification Form	p. 20
i.	Discuss and Approve HFA Alameda School Policy on Dual Credit	

#### **Open Session: Strategic/Discussion Items**

- a. Provide update on HFA Alameda Campus Facilities (Alameda Theater Sublease Extension, UTSA 2021-22 Lease Extension)
- b. Superintendent's Update on HFA Alameda School
  - i. Return to School + On-Campus Instruction Plan
  - ii. Senior Class, Graduation, College-going
  - iii. End of Year Events
  - iv. Recruiting and enrollment projections

#### Schedule of 2021 Board of Trustees' Meetings

June 16, 2021 August 17, 2021 September 21, 2021 November 16 or 30, 2021

In accordance with the Texas Open Meetings Act (Subchapters D and E of Ch. 551, Texas Government Code), the Board may enter into closed / executive session to deliberate any subject authorized by Subchapter D that is listed on the Agenda for this meeting. Before any closed / executive session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed / executive session. Any final action, decision, or vote on a subject deliberated in closed / executive session will be conducted in open session in compliance with the Texas Open Meetings Act.

This notice was posted at 4:00pm, May 13, 2021.



# **MINUTES**

HFLI Board of Directors Meeting Tuesday, February 16, 2021 9:15am EST/8:15am CST

#### 1. Roll Call, Established Quorum

Mr. Schmidt performed a roll call and determined presence of a quorum.

Directors Present: Deborah Parizek, Cora Christmas, Brent Ott, Mike Schmidt, Townsend McNitt

Guests Present: Lisa Kreinbring, Ossama Elroos, and Sonya Nicks of HFLI

#### 2. Called Meeting to Order

Mr. Schmidt called meeting to order at 8:19 am Central/9:19am pm Eastern.

Due to the COVID-19 emergency this meeting is virtual, conducted by video conference in accordance with the Texas governor's authorization concerning suspension of certain open meeting law requirements for COVID-19 (coronavirus) disaster.

Ms. Parizek welcomed and introduced new team member Jessica Stock, Design Fellow.

#### 3. Public Comment

Notice was posted that the meeting of the HFLI Board would be held at this date and time. Mr. Schmidt called for any public comment. Ms. Parizek confirmed that no requests for public participation were received per Texas Open Meetings Act requirements.

#### **Open Session: Action Items**

#### 4. Approved Minutes from Board of Directors Meeting on January 19, 2021

Mr. Schmidt called for a motion to approve the January 19, 2021 minutes. Ms. Christmas moved. Ms. Parizek seconded. Motion passed.



## 5. Approved Minutes from HFLI Executive Committee Meetings on January 5 and February 2, 2021

Mr. Schmidt called for a motion to approve the January 5 and February 2, 2021 Executive Committee minutes. Mr. Ott moved. Ms. McNitt seconded. Motioned passed.

#### **Open Session: Strategic/Discussion Items**

#### 6. Reviewed and Discussed HFLI YTD Financials, including Budget to Actual

Mr. Schmidt introduced Sonya Nicks, Director of Finance/Administration, who reviewed Year to Date Financials for 2020. 2021 YTD financials are not available as HFLI is finishing the month-end with significant effort to build Ford NGL financials.

HFLI applied for PPP Round 1 Loan forgiveness in October 2020 and awaits a decision. HFLI applied for and received the PPP Round 2 Loan, which will be allotted to HFLI and NGL for payroll, utilities and rent. As a part of that application, HFLI had to show a decrease in revenues for a single quarter. Financials reflect a conservative approach when reflecting PPP loan forgiveness.

#### 7. Provided Update on Ford NGL

Mr. Schmidt introduced Cheryl Carrier, Executive Director of Ford NGL and Janet Padilla, COO of Ford NGL. HFLI is Ford NGL's employer of record and the HFLI Board is responsible for its oversight. Ms. Padilla gave a brief history of NGL and its relationship with HFLI and framing itself as coaching, training and support for workforce solutions - "Students will always remain at the center."

Strategic priorities for 2021 - Ms. Padilla explained NGL's strategic process, focus on removing roadblocks, and developing strategic directions. Ms. Carrier reviewed slides focused on Ford NGL's 2021 strategic plan and priorities, indicators of success and planned activities for the year.

Financial Overview for 2021 – Ms. Padilla and Ms. Nicks are working diligently to develop financials for Ford NGL that align to a January to December fiscal year. Ford NGL contracts are cut across fiscal years and they pivoted last year to a sequence of five contracts for each community that reflect the Ford NGL process and roadmap. Ms. Padilla reviewed NGL's high level financial position for 2021 (based on 2020). Ms. Parizek praised NGL's focus on the root cause of problems and her respect for their systemic approach.

Ms. Parizek encouraged the Board to ask questions. In response to a question from Mr. Ott about the biggest hurdles for communities, Ms. Carrier spoke about engaging virtually in this particular time. She also explained that they are seeing more parents believing in career and technical education. Ford NGL communities are realizing as they work together, they can do the same on other initiatives; it has given schools and businesses that confidence. Ford NGL is concerned about the market "tanking." Discussion ensued regarding Ford NGL's exploratory and engagement process and the referral nature of their work.



Transition to Different Organization Structure – Ms. Parizek shared background on the HFLI/NGL relationship. Ford NGL is currently operating with HFLI as the fiscal sponsor, using the Model A structure (basically a program within HFLI that allows Ford NGL to leverage HFLI's 501c3 status with executive and fiduciary oversight from the HFLI Board). She then introduced Ford NGL's desire to explore and possibly transition to a different organizational relationship within or separate from HFLI. As a result, HFLI and Ford NGL have consulted attorney Jennifer Oertel (Bodman) to explore nonprofit and for-profit options and identify the structure that will best support the work of both teams, as well as protection of HFLI as a 501c3. Ms. Parizek shared a slide deck that featured the following major areas of consideration:

- Oversight requirements
- Financial, nonprofit status
- Existing contracts/agreements
- Employee/HR considerations

Three driving questions were presented:

- NGLs vision and aspiration for its work
- Best structure to support achieving that vision
- Strongest structure to address benefits/risks for HFLI as the 501c3

Mr. Ott spoke from the board perspective about the need for information to provide clear oversight. Mr. Schmidt thanked Mr. Ott for pushing on this and for the teams for working towards this clarity. Ms. Carrier stated that NGL will have a recommended decision in April 2021. Ms. Parizek provided a high-level overview of the types of models that have been discussed. Regardless of any of the options, it is an HFLI Board decision. Discussion ensued about financial considerations to consider with various models and potential impact on HFLI.

Path to Decision - Ms. Parizek provided internal deadline (not one required by external factors):

- April 1, 2020 = provide internal decision
- June 15, 2021 = recommendation and structure for transition
- December 2022 = final execution of what would be in place

Ms. Parizek spoke to the weight of this process and toll it takes. She thanked Ford NGL for providing clarity and focus. Ms. Carrier and Ms. Padilla exited at 9:46am Central/10:46am Eastern.

#### 8. Introduced Board Development Project with Immersive1st, David Phillips

Ms. Parizek provided an overview of the approach and timeline for the board development project, which aligns with a 2021 priority to address organizational strength and sustainability. HFLI engaged David Phillips of Immersive1st for governance analysis and recommendations for Board development. HFLI has not done this since its inception in 2003. Going forward, the Board needs to reflect that current work has moved beyond designing, launching and managing schools.



#### 9. Provided Program Overviews and Orientation to 2021 Dashboard

Ms. Parizek reviewed transformational goals through successfully enacting the various partnerships and programs that are the unique expressions of our approach to redesigning learning, teaching and leading. She directed Board members to a summary of planned activities as they relate to the strategic priorities in the Board packet and pointed them to the dashboard which HFLI will use to communicate progress on key measures for each of the major initiatives. She asked for Board input on those key metrics; the goal is to identify the 2-3 essential success indicators to help HFLI follow the right pole star and ultimately "prepare people to lead transformational change where they live, learn and work."

#### 10. Schedule of 2021 Board of Trustees' Meetings

(All meetings held virtually until further notice. All times are Eastern.)

May 18 (9:15am - 10:15am) June 15 (9:15am - 11:30am) August 18 (9:15am - 10:15am) September 21 (9:15am - 11:30am) November 16 (9:15am - 11:30am)

#### 11. Schedule of 2021 Executive Committee Meetings

March 2

April 6

May 4

June 1

July 6

August 3

September 7

October 2

November 2

December 7

#### 12. Adjourned Meeting

Mr. Ott adjourned the Board meeting at 10:36am Central/11:36am Eastern.



## **MINUTES**

HFLI Executive Committee Meeting Monday, April 12 and Wednesday April 14, 2021

#### Called Meeting to Order

Members Present: Mike Schmidt, Brent Ott, Deborah Parizek

The meeting was held in two parts on two separate days: April 12, 2021 (8:30 – 9:00am) April 14, 2021 (4:30 – 5:15pm)

#### **Strategic/Discussion Items**

#### Reviewed and Discussed HFA Alameda Progress Regarding School Name, Campus Leases

Ms. Parizek shared, and members discussed, that there has been no recent communication or pressure to move forward on changing the name of the school. Local political support remains in place, but with an upcoming election there is little focus on this particular concern. Additionally, there is no change to the direction for the school's campus. HFLI has requested and received an extension to its sub-lease agreement for the Alameda Theater Campus. There are no clear timelines for a return to construction or renovation of the spaces, but there is no harm with using the one-year extension to allow for further negotiation with any new information or progress that could occur prior to June 2022. HFA Alameda will exercise its right to extend its lease with the UTSA Downtown Campus. The university leadership remains positive about having the students on site and a strong partner for learning.

#### Reviewed and Discussed Progress on Organizational Structure Options for HFLI + Ford NGL

Ms. Parizek shared that the team has narrowed organizational options under consideration to three (down from 15). They include: shifting to a Model C fiscal sponsorship with Ford NGL as a separate entity, establishing Ford NGL as a 501c4 or setting up Ford NGL as a wholly-owned subsidiary organization (LLC/L3C). There is additional research to be done on the detailed implications for each option for HFLI as a whole, HFLI staff and the NGL program team. We are on track to have a formal recommendation with proposed transition plan for the June 15<sup>th</sup> Board of Trustees meeting.



# **MINUTES**

HFLI Executive Committee Meeting Monday, April 12 and Wednesday April 14, 2021

#### **Called Meeting to Order**

Mr. Schmidt called the meeting to order at 8:30am.

Members Present: Mike Schmidt, Brent Ott, Deborah Parizek

#### **Strategic/Discussion Items**

#### Reviewed and Discussed HFLI Board of Trustees Agenda

Ms. Parizek shared the proposed Board agenda for the upcoming May 18<sup>th</sup> meeting. The majority of topics will address essential business for HFA Alameda. David Phillips, Immersive1st, is scheduled to present his initial findings on board analysis and recommendations for development. This will lay a foundation for a much deeper discussion and strategic planning focus for HFLI's June meeting.

#### **Reviewed Multiple Significant Funding Proposals**

Ms. Parizek shared that HFLI has submitted 4 major grant proposals to funders in recent weeks: Kellogg Racial Equity Challenge grant for Latina Leaders x Design, a targeted program of Youth Entrepreneurship x Design; Google Impact grant for Latina Leaders x Design; JMK Innovation Prize proposal for Makers Response Corps; and a requested proposal to Skillman Foundation to support 2021-22 learning opportunities for Detroit youth and educators. All proposals would provide significant support for non-Ford focused programs and build HFLI's work specifically with BIPOC youth learning, educator development and Deeper Learning x Design. We are very hopeful.

Mr. Schmidt adjourned the meeting at 9:12am.

# BOARD RESOLUTION AUTHORIZING TEA WAIVER WINTER STORM URI SUBMISSIONS

# Henry Ford Academy Alameda School for Art + Design Charter School 5-18-2021

**WHEREAS** the Winter Storm Uri event of February 2021 resulted in the closure of Henry Ford Academy Alameda School for Art + Design Charter School from February 15, 2021 through February 19, 2021 in the best interest of, and for the safety of, the school's students and staff; and

WHEREAS, in many cases Henry Ford Academy Alameda School for Art + Design Charter School employees and the families of students were forced to shelter in place or find alternative shelter in order to ensure the safety of their families; and

WHEREAS, the Texas Education Agency has issued guidance on the potential submission of Missed School Day Waivers and "Other" waivers related to school closures caused by Winter Storm Uri; and

**WHEREAS,** the Board desires to authorize submission of appropriate waiver requests to the Texas Education Agency related to school closures caused by Winter Storm Uri;

**NOW, THEREFORE,** the Board of Directors of Henry Ford Academy Alameda School for Art + Design Charter School, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby confirm and ratify the following actions taken and adopt the following Resolution:

#### NOW, THEREFORE, BE IT RESOLVED BY THE BOARD THAT:

The Superintendent is authorized to submit appropriate waiver requests to the Texas Education Agency in response to school closures caused by Winter Storm Uri.

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF HENRY FORD ACADEMY ALAMEDA SCHOOL FOR ART DESIGN CHARTER SCHOOL ON THE 18TH DAY OF MAY 2021.

Members Voting in Favor:	
Director	Director
the foregoing represents a true cop	y of the Corporation, hereby certifies that y of a Resolution of the Directors of the 021, which Resolution is in full force and nended.
	Secretary 05/18/2021

To: Board of Directors Fr: Deborah Parizek

Re: Consideration to approve 2020-2021 Application for Missed School

Days Waiver to the Texas Education Agency

Missed School Days Waiver, pursuant to TEC 25.081, allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other issues. This application is due no later than July. A district may request this waiver for additional school days missed because of weather, safety, or health issues beyond the two days that must be made up with the district's two designated makeup days or additional minutes built into the originally adopted calendar. You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

The Administration would like to submit to the Texas Education Agency an Application for Missed School Days Waiver.

#### Recommendation of Administration:

It is the recommendation of the Administration that the Board of Directors approve the 2020-2021 Application for Missed School Days Waiver to the Texas Education Agency.

Mike Schmidt	Deborah Parizek
Chairman	Executive Director HFLI



Waivers

2020-2021	Application	for	Missed	School	Days	Waiver

Waiver ID: 59998

**Application Information** 

Category: Attendance

Creation Date: 3/28/202/

Creator: District Superintendent

Approving Superintendent:

Status:

Assigned To:

**LEA Contact** 

Full Name: Participation of the Phone (2010)

**LEA Information** 

LEA: 100 (015814)

Address: 100 (015814)

Phone: (210) 29921005

Date of LEA Board of Trustees Approval

Date: The second of the second

#### **Special Instructions**

Missed School Days Waiver, pursuant to TEC 25.081, allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other issues. This application is due no later than July. Refer to the Student Attendance Accounting Handbook 3.8.1.3 for additional information on Missed School Day Waivers.

Note: A district may request this waiver for additional school days missed because of weather, safety, or health issues beyond the two days that must be made up with the district's two designated makeup days or additional minutes built into the originally adopted calendar.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district was closed you may select "All Campuses". If the number of minutes of operation varies by campus on the missed school day for "All Campuses", please report the greatest number of minutes on the date school was missed in the "Number of Minutes Per Day". Please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

#### **LEA Summary**

Campus Name

Reason(s)

Minutes

Explanation

Date Program Type

CHARTER-

Weather

420

Inclement weather caused power outages (lack of electricity, WiFi, heat) frozen pipes (no drinkable water - water boil in effect for city).

2021-02-16 2021-02-17 2021-02-18

2021-02-18

2021-02-19

LEA Attachments (0)

There are no LEA attachments.

To: Board of Directors Fr: Deborah Parizek

Re: Consideration to approve Resolution authorizing the Superintendent to

pay employees for days missed because of Winter Storm Uri

Winter Storm Uri event of February 2021 resulted in the closure of Henry Ford Academy Alameda School for Art + Design Charter School from February 15, 2021 through February 19, 2021. Henry Ford Academy Alameda School for Art + Design Charter School staff were forced to miss work and/or were unable to work remotely due to circumstances related to Winter Storm Uri. Penalizing employees who missed work due to Winter Storm Uri will be harmful to the best interests of the school's students and staff. There is a public purpose served and a benefit to Henry Ford Academy Alameda School for Art + Design Charter School to encourage prudent and safe behavior during a natural disaster so that employees have the best opportunity of protecting their safety and being able to resume their duties and demonstrate support of its employees, enhance employee morale and support of the retention of employees.

The Administration would like for the Board to consider the Resolution authorizing the Superintendent to pay employees for days missed because of Winter Storm Uri.

#### Recommendation of Administration:

It is the recommendation of the Administration that the Board of Directors approve the Resolution authorizing the Superintendent to pay employees for days missed because of Winter Storm Uri.

Mike Schmidt
Chairman

Deborah Parizek
Executive Director HFLI

#### BOARD RESOLUTION AUTHORIZING EMPLOYEE PAY

## Henry Ford Academy Alameda School for Art + Design Charter School 5-18-2021

WHEREAS the Winter Storm Uri event of February 2021 resulted in the closure of Henry Ford Academy Alameda School for Art + Design Charter School from February 15, 2021 through February 19, 2021 in the best interest of, and for the safety of, the school's students and staff; and

WHEREAS, in many cases Henry Ford Academy Alameda School for Art + Design Charter School employees were forced to evacuate the area or take other means to ensure the safety of their families; and

WHEREAS, through circumstances completely beyond their control, school staff were forced to miss work and/or were unable to work remotely due to circumstances related to Winter Storm Uri;

**WHEREAS**, to financially penalize employees who missed work due to Winter Storm. Uri will be harmful to the best interests of the school's students and staff; and

**WHEREAS** there is a public purpose served and a benefit to Henry Ford Academy Alameda School for Art + Design Charter School to encourage prudent and safe behavior during a natural disaster so that employees have the best opportunity of protecting their safety and being able to resume their duties; and

WHEREAS there is a public purpose served and a benefit to Henry Ford Academy Alameda School for Art + Design Charter School to demonstrate support of its employees, enhance employee morale and support of the retention of employees; and

**WHEREAS**, the Board of Directors has determined that none of the days missed from February 15, 2021 through February 19, 2021 due to Winter Storm Uri will be made up by Henry Ford Academy Alameda School for Art + Design Charter School employees through performance of job duties and responsibilities; and

WHEREAS the Board believes that a public purpose exists for forgiving or excusing the absences of employees from February 15, 2021 through February 19, 2021 due to Winter Storm Uri; and

WHEREAS this resolution is not meant to excuse the failure to report to duty on those days by any employees who were directed by the administration to do so or who were required by employment agreement or job description to report for duty;

#### NOW, THEREFORE, BE IT RESOLVED BY THE BOARD THAT:

(1) The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact; and

- (2) The Board determines that none of the days missed from February 15, 2021 through February 19, 2021 due to Winter Storm Uri will be made up by Henry Ford Academy Alameda School for Art + Design Charter School employees through performance of duties; and
- (3) The Board finds that a public purpose and benefit to Henry Ford Academy Alameda School for Art + Design Charter School exists to excuse and/or forgive the absences by employees due to school closures during Winter Storm Uri, and that payments for such days are necessary in the conduct of Henry Ford Academy Alameda School for Art + Design Charter School as provided by Texas Education Code § 45.105(c); and
- (4) The Board hereby authorizes the Superintendent to excuse the days of absence of Henry Ford Academy Alameda School for Art + Design Charter School employees for school closures caused by Winter Storm Uri and pay employees their expected compensation for those days according to their anticipated work schedules from February 16, 2021 through February 19, 2021.

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF HENRY FORD ACADEMY ALAMEDA SCHOOL FOR ART + DESIGN CHARTER SCHOOL ON THE 18TH DAY OF MAY 2021.

Director	Director  Director
Director	Director

To: Board of Directors Fr: Deborah Parizek

Re: Consideration to approve Employee School Working Calendars for

the 2021-2022 School Year

It is required for the Board of Directors of a Charter School in Texas to approve the employee school working calendars for the 2021-2022 School Year. A copy of the proposed employee school working calendars is enclosed for your review.

### Recommendation of Administration:

It is the recommendation of the Administration for the Board of Directors approve the Employee School Working Calendars for the 2021-2022 school year.

Mike Schmidt	Deborah Parizek
Chairman	Executive Director HFLI

# HENRY FORD ACADEMY: ALAMEDA SCHOOL FOR ART + DESIGN 2021-2022 TEACHER CALENDAR

**189 WORK DAYS** 

Start Date: 08/11/2021 End Date: 06/10/2022

JULY 2021								
S	М	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		

	AUGUST 2021									
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			1	2	3					
15	16	17	18	19	20	21				
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	9	10	11	12	13					
29	30	31								
	14	15								

	SEPTEMBER 2021								
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			16	17	18				
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	HOL	19	20	21	22				
12	13	14	15	16	17	18			
	23	24	25	26	27				
19	20	21	22	23	24	25			
	28	29	30	31	32				
26	27	28	29	30					
	33	34	35	36					

OCTOBER 2021								
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					37			
3	4	5	6	7	8	9		
	38	39	40	41	42			
10	11	12	13	14	15	16		
	HOL	43	44	45	46			
17	18	19	20	21	22	23		
	47	48	49	50	51			
24	25	26	27	28	29	30		
	52	53	54	55	56			
31								

	NOVEMBER 2021									
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	1	2	3	4	5	6				
	57	58	59	60	61					
7	8	9	10	11	12	13				
	62	63	64	65	66					
14	15	16	17	18	19	20				
	67	68	69	70	71					
21	22	23	24	25	26	27				
	HOL	HOL	HOL	HOL	HOL					
28	29	30								
	72	73								

	DECEMBER 2021								
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			74	75	76				
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	77	78	79	80	81				
12	13	14	15	16	17	18			
	82	83	84	85	86				
19	20	21	107	23	24	25			
	HOL	HOL	HOL	HOL	HOL				
26	27	28	29	30	31				
	HOL	HOL	HOL	HOL	HOL	•			

	JANUARY 2022									
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2	3	4	5	6	7	8				
	87	88	89	90	91					
9	10	11	12	13	14	15				
	92	93	94	95	96					
16	17	18	19	20	21	22				
	HOL	97	98	99	100					
23	24	25	26	27	28	29				
	101	102	103	104	105					
30	31									
	106									

	FEBRUARY 2022									
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		107	108	109	110					
6	7	8	9	10	11	12				
	111	112	113	114	115					
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	116	117	118	119	120					
20	21	22	23	24	25	26				
	HOL	121	122	123	124					
27	28									
	125									

MARCH 2022								
S	М	T	W	T	F	S		
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		126	127	128	HOL			
6	7	8	9	10	11	12		
	129	130	131	132	133			
13	14	15	16	17	18	19		
	HOL	HOL	HOL	HOL	HOL			
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	134	135	136	137	138			
27	28	29	30	31				
	139	140	141	142				

APRIL 2022									
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	144	145	146	147	HOL				
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	148	149	150	151	HOL				
17	18	19	20	21	22	23			
	HOL	152	153	154	155				
24	25	26	27	28	29	30			
	156	157	158	159	160				

	MAY 2022									
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1	2	3	4	5	6	7				
	161	162	163	164	165					
8	9	10	11	12	13	14				
	166	167	168	169	170					
15	16	17	18	19	20	21				
	171	172	173	174	175					
22	23	24	25	26	27	28				
	176	177	178	179	180					
29	30	31								
	HOL	181								

	JUNE 2022								
S	М	M T W T F S							
			1	2	3	4			
			182	183	184				
5	6	7	8	9	10	11			
	185	186	187	188	189				
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30					

# HENRY FORD ACADEMY: ALAMEDA SCHOOL FOR ART + DESIGN 2021-2022 STUDENT SUCCESS COORDINATOR CALENDAR 210 WORK DAYS

Start Date: 07/19/2021 End Date: 06/16/2022

JULY 2021									
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# HENRY FORD ACADEMY: ALAMEDA SCHOOL FOR ART + DESIGN 2021-2022 SUPERINTENDENT/OFFICE STAFF CALENDAR 226 WORK DAYS

Start Date: 07/12/2021 End Date: 06/30/2022

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To: Board of Directors Fr: Deborah Parizek

Re: Consideration to approve Student School Calendar for the 2021-2022

School Year

It is required for the Board of Directors of a Charter School in Texas to approve the student school calendar for the 2021-2022 School Year. A copy of the proposed student school calendar is enclosed for your review.

### Recommendation of Administration:

It is the recommendation of the Administration for the Board of Directors approve the Student School Calendar for the 2021-2022 school year.

Mike Schmidt	Deborah Parizek
Chairman	Executive Director HFLI



#### **IMPORTANT DATES**

First Day of School Aug. 23 Last day of School Jun. 8 Graduation TBA Beg./End of Nine Wks. [ ] Aug. 23 - Oct. 25 **Grading Cycle** Oct. 26 - Jan. 18 Jan. 19 - Mar. 31 Mar. 4 - Jun. 8 Beg./End of Six Wks. ( ) Aug. 23 - Oct. 4 Attendance Cycle Oct. 5 - Nov. 16 Nov. 17 - Jan. 18 Jan. 19 - Mar. 2 Mar. 3 - Apr. 26 Apr. 27 - Jun. 8

September 6 Labor Day October 11 Columbus Day October 29 Student Holiday/Teacher Inservice November 22-26 Thanksgiving Break December 20-31 Winter Break January 17 MLK Day Student Holiday/Teacher January 21 Inservice

February 21 Weather Makeup Day
March 4 Weather Makeup Day
March 7-11 Spring Break

April 1 Student Holiday/Teacher

April 8 Battle of Flowers
April 15 & 18 Easter Break
May 30 Memorial Day

Inservice

## 2021-2022 Calendar

1st Semester: 88 days 2nd Semester: 88 days Student Days: 176 Staff Days: 189

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To: Board of Directors Fr: Deborah Parizek

Re: Consideration to approve 2021-2022 Allotment and TEKS Certification

Charter Schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all of the Texas Essential Knowledge and Skills (TEKS). Charters will not be able to order 2021-2022 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

#### Recommendation of Administration:

It is the recommendation of the Administration for the Board of Directors approve the 2021-2022 Allotment and TEKS Certification.

Mike Schmidt	Deborah Parizek
Chairman	Executive Director HFLI

## LOIT -2021-22 Allotment & TEKS Certification

students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2021–22 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA). the commissioner that, for each subject in the required curriculum other than physical education, School districts and charter schools are required to certify annually to the State Board of Education and

of core course. district has adopted or plans to adopt for the 2021-22 school year for each grade level and core subject Complete the form below after the school board has certified. Indicate the instructional materials the

.end Implementation website. If you have any questions or concerns, please submit a Help Desk ticket on the instructional Materials

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 6-8 math. *
oth Grade to 8th Grade Math
Select or enter value
Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for K-5 math. $^{\ast}$
Please answer the questions below for each grade band.
Kindergarten to 5th Grade Math
Select or enter value
What implementation approach does your district take for math materials? *
Select or enter value
What is your district's approach to covering 100% of the standards for math? *
Sertification of Math Instructional Materials
Select or enter value
Sistrict Name And County District Number *
* lism-
ast Name *
* sirst Name

Select of efficer value

## 9th to 12th Grade Math

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 9-12 math. \* Select all that apply

Select or enter value

# Certification of Reading Language Arts Instructional Materials

What is your district's approach to covering 100% of the standards for RLA? \*

Select or enter value

What implementation approach does your district take for RLA materials? \*

Select or enter value

## Grades Kindergarten to 2nd Grade Reading Language Arts

Please answer the questions below for each grade band.

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for K-2 RLA. \*

Select or enter value

## 3rd Grade to 5th Grade Reading Language Arts

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 3-5 RLA. \*

Select or enter value

If you chose Other, please indicate your district's approach to covering 100% of the standards for 3-5 RLA.

## 6th Grade to 8th Grade Reading Language Arts

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 6-8 RLA. \*

Select or enter value

## 9th Grade to 12th Grade Reading Language Arts

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 9-12 RLA. \*

Select or enter value

### Certification of Science Instructional Materials

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Select or enter value

What implementation approach does your district take for science materials? st

Select or enter value

## Kindergarten to 5th Grade Science

Please answer the questions below for each grade band.

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for K-5 science.  $^\star$ 

Select or enter value

### 6th Grade to 8th Grade Science

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 6-8 science.  $^{\star}$ 

Select or enter value

## 9th Grade to 12th Grade Science

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 9-12 science. \*

Select all that apply

Select or enter value

## Certification of Social Studies Instructional Materials

What is your district's approach to covering 100% of the standards for social studies?  $^st$ 

Select or enter value

What implementation approach does your district take for social studies materials?  $^st$ 

Select or enter value

## Kindergarten to 5th Grade Social Studies

Populate the fields below for each grade level or course.

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for K-5 social studies. \*

Select or enter value

## 6th Grade to 8th Grade Social Studies

Select the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. Select all that apply for 6-8 social studies. \*

Select all that apply

Privacy Motice   Report Abuse
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Send me a copy of my responses
$^{st}$ I certify that the School Board has agreed on the above information. $^{st}$
Soard Point of Contact * Please enter a valid email for the School Board or School Board member that certified the shove information is accurate.
Upon request, this district will provide to the State Board of Education the title and bublication information for any instructional materials requisitioned or purchased by the listrict with the district's allotment (TEC $\S31.101$ ).
.) For the current school year, this district has instructional materials that collectively cove all elements of the Texas Essential Knowledge and Skills of the required curriculum identified the TEC, §28.002, other than physical education, for each subject and grade level (TEC 31.004).
) This district's instructional materials and technology allotment is used only for expenses llowed by the Texas Education Code (TEC), §31.0211.
The district superintendent, along with the president and secretary of the local board of rustees, or officers of the governing body of the charter school, certify the following:
School Board Certification
I certify that students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for all other courses in the required curriculum n listed here, except for physical education. $^*$
Other Course Certification
Select or enter value
elect the product(s) you plan to use for Tier 1 instruction to cover 100% of standards in chool year 2021-22. Select all that apply for 9-12 social studies. *
Stade through 12th Grade Social Studies
Select or enter value