

Henry Ford Academy:
Alameda School for Art + Design Charter School
ARP ESSER III
2021-2022

I. Current State of the School

During the initial phase of the COVID pandemic in the spring of 2020, students and staff were moved to online learning for the remainder of the school year and the previous administration created a Return to School process, aligning with the City of San Antonio and the University of Texas- San Antonio (where the school is located) recommendations based upon the number of COVID cases in San Antonio and within the community.

At the start of the school year in Fall 2020, students were still choosing to use remote learning as we figured out best practices with the cleaning schedule and for students to be within the recommended 6 feet apart seating. We continued offering pick-up for breakfast and lunch 2x a week for students and families and on October 1, 2021 opened the school doors for students to attend school on campus. With the initial opening, 100% of students chose to remain as online learners, due to the rising numbers of COVID cases and parent concerns regarding the general health and safety of students, staff and families. By the end of the school year, we had approximately 10% of students on campus and all teachers on campus, working on teaching in a hybrid classroom of online and lectures but all admitted it was very difficult.

II. Assessment of Student and Teacher needs

The Federal Program Team (consisting of Principal, Vice-Principal and two consultants) conducted a needs assessment in Summer 2021 (over zoom) focused on several core areas pertaining to student and staff achievement/success and retainment. The overarching themes we found were, student's coming in with more mental health outcries, decrying lack of access to community services for self and family and retainment of credits due to lack of participation and involvement when participating in online instructions (either due to lack of access or parental decision to keep student's at home for the remainder of the spring semester 2021.) We found that our staff had the same

concerns due to lack of access to community services and a mental health counselor.

We worked on creating an online survey for families, teachers and community members to fill out and posted access online via social media posts, emails to parents/students and emails to community members. Additionally, we posted a meeting online for the general public, along with hosting a meeting with teachers and other community members.

III. The Results

The results of meetings and online survey told us the same story. Students and parents are worried about many things but primarily focused on the areas we felt were issues we were seeing in our daily interactions with students and parents both online and in-person. Students and parents are concerned about COVID, the mental health of themselves and their students and worry about access to community resources and most importantly, how to have students "catch up" from the start of COVID and the disruptions it causes to student academic achievement.

IV. The Plan for School Year 2021-2022

The ESSER plan is as follows:

1. A mental health counselor available to students and staff, Tuesdays and Fridays of each week (excluding holidays.) – 8/23/21-06/8/22
2. A community resource person available to students, staff, families, Monday, Wednesday and Thursday of each week (excluding holidays.) 8/23/21-06/8/22
3. A staff member available for onsite tutoring for students after school, Monday through Thursday for 1 hour, using the Edgenuity program to help student recovery of credits lost due to the pandemic, or due to other hardships the student may have faced in the years prior to COVID. – 8/30/21-5/25/22
4. Access to a Teacher Trainer for areas of concern/new teachers – 8/30/21-5/25/22
5. Purchase of additional technology for students for Edgenuity after school program (Spring 2022)
6. Summer School for Students using Edgenuity for student credit recovery. Happening Summer 2022.

V. The Hope for Students

For our school, we feel this robust programming will help with student success outcomes, in addition to helping with staff retainment. Students and families have access to quality programming and resources to help get them back on track from the COVID crisis started in early 2020.

HFA: Alameda School by the Numbers:

Total Budgeted and Awarded	\$ 177,620
Final Budgeted and Awarded Funding	\$ 266,516

	Original	Final
Application Budget Totals	\$ 177,620	\$ 177,620
Amended Budget Totals	\$ 88,896	\$ 88,896
Total Budgeted and awarded	\$ 266,430	\$ 266,516

Object Code	Budgeted	Amended	Final
6100	\$92,840 +	\$46,520	\$ 139,360
Counselor (Mental Services) 100%			\$ 40,000
Community Outreach Worker			\$ 45,360
Extra Duty Pay for After School Tutorials		\$ 36,000	\$ 36,000
Extra Duty Pay for Summer School		\$ 18,000	\$ 18,000
		Total	\$ 139,360
6200	\$ 59,000 +	\$ 29,500	\$ 88,500
ESC 20 Professional Development			\$ 58,500
Classroom Teachers Coaching			\$ 30,000
		Total	\$ 88,500

